|  |  |  |  |
| --- | --- | --- | --- |
| **Coach Brown** |  | **Developmental Soccer** |  |
| PE - Soccer |  | 9/19 – 9/23 |  |

|  |  |
| --- | --- |
| * **Monday** | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer  **Daily Agenda:**   1. Dress out into soccer gear. 2. Report for attendance. 3. Instructional time. 4. Class activity. 5. Students dress back into their school clothes.   **Class Discussion Point(s):**   1. Difference between fundamental skill and technical skill. 2. Answer student questions.   **Class Activity:**   1. Split group into four teams 2. Participate in two different-style of small-sided competitive games. One game will highlight finishing scoring opportunities while the other game will highlight improvement on overall technical skills. 3. Groups will switch activities halfway through the class period.   **Follow-Up/Homework:** |
|  |  |
| **Tuesday** | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer  **Daily Agenda:**   1. Dress out into soccer gear. 2. Report for attendance. 3. Instructional time. 4. Class activity. 5. Students dress back into their school clothes.   **Class Discussion Point(s):**   1. Review – the difference between fundamental skill and technical skill.. 2. Answer student questions.   **Class Activity:**   1. Split group into four teams 2. Participate in small-sided competitive games – tournament style. 3. The two winning teams play each other for the daily championship   **Follow-Up/Homework:** Reminder about game evaluation grade Thursday. |
|  |  |
| **Wednesday/Thursday** | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer  **Daily Agenda:**   1. Students dress out into soccer gear 2. Students report for attendance 3. Class Discussion 4. Class activity 5. Students dress into their school clothes   **Class Discussion Point(s):**   1. Thirds of the field - review 2. Discuss specific positional responsibilities   **Class Activity:**   1. Split up two full teams 2. Full-field game with positional responsibilities. 3. Substitutions made every 12 minutes of play.   **Follow-Up/Homework:** Professional soccer games schedule for the week. |
|  |  |
| **Friday** | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer  **Daily Agenda:**   1. Students dress out into the soccer gear. 2. Student report for class attendance. 3. Instructional time. 4. Class activity. 5. Student change back into their school clothes.   **Class Discussion Point(s):**   1. Transitional game situations. 2. Questions and answer for variety of game-like situations where the transitional game principles should be implemented.   **Class Activity:**   1. Split up three teams and play tournament-style rotation games. 2. Implement and focus on technical and tactical points made during class discussion. 3. All students stay active during the course of class activity.   **Follow-Up/Homework:**   * Observe at least 20 minutes of a professional soccer game on tv. |